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THE TOWSON PRIDE

On a bi-weekly basis, we acknowledge the outstanding efforts of our staff and students. We encourage our staff to submit accolades for recognizing the dedication of others. The accolades appear on the first pages of our newsletter. As contributing members to Towson High School, we represent 5 STAR Generals.

We appreciate our staff and students for demonstrating leadership, citizenship, scholarship, and integrity. If you would like to submit an accolade for one of our students/staff members for the great work that they do within our community, please submit the information to cdmino@bcps.org and cc dlauten@bcps.org. Help up recognize the outstanding efforts of our students and staff.

STARS to Ms. Toni Smith for her persistence with coverage.

X STARS to Joshua Valeza for achieving finalist status in the National Merit Scholarship Program.

**STARS to Catherine Hutson, Class of 2021 and Abby Letocha, Class of 2020 for earning the highest award associated with the Girl Scouts for community service. Please review a description of their projects inside this edition.

STARS to Alex Frey, Joey Amoroso, Landon Katz, and Ben Raufman for advancing to the State Finals of the Personal Finance Challenge. STARS to Catherine Damon on her leader-ship accomplishments.

X STARS to Jackson Kanzler for being recognized as Prep Player of the Week.

Till for being showcased in the *Baltimore Sun* for her accomplishments with Track & Field.

STARS to Nathan Letocha for passing his Board Review to become an Eagle Scout.

Frisch and Sara Carney for their efforts with a service project and advocacy for legislation that passed the MD General Assembly.

X STARS to Donna Lauten and Toni Smith for taking initiative to make an improvement for long term.

X STARS to the School Counseling Office for their RAMP recognition.

Teaching Staff for their expertise, talent, and dedication—Teacher Appreciation Week is the first week in May.

STARS to Ms. Bridges, Ms. Culbertson, Mr Olson, Ms. Richmond and Mr. Stevens for giving their time and collaborative efforts with Principal DiMino at the Virtual Job Fair.

X STARS to the Cafeteria Staff for their positive demeanor and daily efforts.







In Spanish 4 Special Topics, students are diving into some deep subjects in their current unit about social justice. They have explored issues like labor exploitation and gender equality and will also look at indigenous languages, stereotypes and racism towards the end of this unit. As teachers, we are inspired by our students' commitment to compassion, understanding each other, seeing how positive change can be made in the world and what issues are important to them.

As we just celebrated Earth Day, Spanish Language and Culture (Level 3) students have been focusing on the global consequences of climate change, its effects in the different zones of Baltimore County, and ways to combat it in our communities. They are finishing up the unit by creating a video or infographic that the Maryland Commission on Climate Change could use to educate others on simple ways to fight climate change.



The Latin Program

Mr. Nicholas Meyers and Mr. William Buick

The shift to distance learning in March 2020 and the subsequent move to hybrid instruction in Spring 2021



brought challenges but opportunities as well. Students and teachers alike found that looking at a screen each day without in-person interactions could make practice difficult. But it also provided opportunities for students to complete research on areas of the ancient Mediterranean world that held particular interest to them.

In Latin 1 and 2, students explored the way Latin influenced and was influenced by the dynamic blend of cultures that made up the ancient world of the Mediterranean region—and continue to do so today. Under the guidance of Mr. Meyers, students in Latin 3 followed the evolution of Latin from

its earliest days among the tribes of ancient Italy to the modern day and its continues appearance in modern media franchises.

Students in Latin 4 explored the philosophies of the ancient world of the Mediterranean world through the

words of writers living in the time of Julius Caesar and the Emperor Augustus. Students of AP Latin studied the works of Caesar, Vergil and other authors of that time as they prepared for the AP Latin Exam.

Mr. Meyers and Mr. Buick extend their thanks to Ms. Turner for her time as a teacher of the Latin curriculum and for her continuing contributions to the program.



The French Program

AP French students have been working on the influence of science and technology in our daily lives. They talked about technological and scientific inventions and innovations that met a need, as well as discuss the motive for an invention or innovation.



French 4 students have been exploring the theme of gender inequalities in the Social Justice unit.





SPANISH HONOR SOCIETY STUDENT SPOTLIGHT



Spanish Honor Society Co-President Kayla Yup was published in the national literary magazine of The Spanish National Honor Society. Her poem, Hijos de inmigrantes, el privilegio que tenemos, was published in the March issue.

Hijos de inmigrantes: El privilegio que tenemos

A mi papá:

Tu padre murió a causa de grasas en la sangre y ahora tu madre sufre de lo mismo, del abuso de azúcar, de comida basura barata, porque nadie le enseñó a vivir en la escasez.

Las dietas estrictas y recetas lujosas no existen en los desiertos alimentarios. Es un privilegio preocuparte por tu propia vida. La educación secundaria, la comida sana – todo es nuestro privilegio tallado en la lápida de mi abuelo.

A mi mamá:
Tus padres vinieron a Arizona
no por la arena o el sol
(hace tanto calor en Hong Kong),
sino por siete barrigas hambrientas
que tuvieron antojos por
la tierra de las oportunidades.

Disfrutaste de deliciosas comidas caseras, tomaste el sol, perseguiste a tus hermanas por las calles y nunca más volviste a tener hambre. El latido del corazón era su melodía favorita, el ritmo de la vida, tu salud era su salud.

Ahora, tu privilegio es mi privilegio, el privilegio de preocuparme por la propia salud, la capacidad de tener una vida saludable.



Kayla Yup Capítulo Toledo Towson High School Towson, MD Debra Richmond, asesora

Kayla tiene 17 años y es hermana gemela. Este año, ella es la copresidenta de su Capítulo y está tomando AP Español: Literatura y Cultura. Le gusta escribir poesía y disfruta haciendo investigaciones científicas.



THE MARYLAND SEAL OF BILITERACY FOR HIGH SCHOOL STUDENTS

What is a Seal of Biliteracy?

A Seal of Biliteracy is a state award that recognizes a student's high level of proficiency in listening, speaking, reading and writing in one or more languages other than English. It is awarded to eligible high school students by participating public school systems in Maryland. Begun in California in 2011, the Seal of Biliteracy is now offered in 28 states and the District of Columbia. Maryland's Seal of Biliteracy Bill was signed into law in 2016.

Eligibility: To be eligible for a Seal of Biliteracy, a student must fulfill the following requirements: "Pass the Maryland High School Assessment in English 10." Score Intermediate High Proficiency or equivalent on an approved world language assessment. Below is a partial list of assessments and their qualifying scores.

Assessment Minimum Qualifying Score: Advanced Placement: 4
International Baccalaureate: 6 (Standard)
ACTFL Assessments: Intermediate High
For a complete list: http://marylandpublicschools.org/about/Pages/DCAA/World-Languages/Biliteracy/index.aspx

Why is Maryland Awarding a Seal of Biliteracy? High school graduates who can function in two or more languages are equipped with the knowledge and skills to participate successfully in college, careers, and a diverse 21st century society. The purpose of the Seal of Biliteracy is to: "Recognize the value of language learning in public schools." Encourage students to attain high proficiency levels in one or more languages in addition to English. "Affirm native or heritage languages." Provide employers with a method of identifying individuals with language and biliteracy skills. "Prepare students with the critical skills necessary to function in a global society." Strengthen cross-cultural communication, affirm the value of diversity and honor the multiple cultures and languages in our communities.

The THS World Language teachers are so excited that these students will have the opportunity to earn the Seal of Biliteracy in Spanish.

Our French and Latin students also have the same opportunity, so if you are not familiar, please check out the article below to see how your child can earn this amazing recognition of their hard work in world language classes.

It can also be an opportunity to celebrate student proficiency in other languages spoken at home that are not offered at BCPS. See below for details because students can earn the seal in multiple languages!



Heritage Languages in Maryland

Nearly 17% of Maryland's students speak a language other than English at home. Some of these students take weekend classes in their heritage language for many years. These students will also be eligible to be recognized for their language proficiency with a Seal of Biliteracy in their heritage language. They must meet the same eligibility requirements listed in this brochure. Cost There is no cost to the student to apply for the voluntary Seal of Biliteracy. However, students are responsible for any assessment fees not covered by their school or school system.

For a complete list: http://marylandpublicschools.org/about/Pages/DCAA/World-Languages/Biliteracy/index.aspx



Towson High School

has been recognized as a

BEST HIGH SCHOOL

by

US News and World Reports

All Rankings

- #2,331 in National Rankings
- #50 in Maryland High Schools
- #25 in Baltimore, MD Metro Area High Schools
- #5 in Baltimore County Public Schools High Schools
- #276 in Magnet High Schools

Congratulations School Counseling Team

"We are so incredibly proud of the School Counseling Team for earning the prestigious distinction known as RAMP. Our school counselors are an integral part of our school. This achievement speaks volumes of the daily contributions and leadership that is necessary to support students within and beyond the classroom. Beyond consistently supporting students academically and socially, our counselors host connect sessions for students and staff. They provide social and emotional support with a strategic focus on academic achievement. Each counselor has assumed a lead with support groups for our students. Several of our counselors also serve as coaches beyond the regular school day in which they continue to apply their competencies and expertise.

Our counseling team has been committed to supporting students while maintaining high standards in preparation for life beyond our school. Like our student population, each counselor applies his/her unique strengths and abilities as contributing team members. With the support of Ms. Williams, admin assistant, and Ms. Pachilis, records assistant, the team strives to respond to the needs of our school. This award represents strong leadership that is committed to making a difference every day that extends well beyond contractual hours.

We THANK our high functioning team for their dedication, compassion, and drive."

Principal DiMino



RAMP (Recognized ASCA Model Program) recognizes school counseling departments that are committed to supporting students academically and socially with strategic practices and data driven processes. RAMP schools meet national standards set forth by the American School Counseling Association





The Essential Role of High School Counselors



esearch shows the implementation of a school counseling program, as outlined by "The ASCA National Model: A Framework for School Counseling Programs," has a positive impact on student achievement. The development and implementation of these programs requires leadership from well-trained, highly competent high school counselors and includes a collaborative effort with school administrators, classroom teachers, school staff and community stakeholders.

HIGH SCHOOL STUDENTS' DEVELOPMENTAL NEEDS

High school is the final transition into adulthood, postsecondary education and the world of work as students begin separating from parents and exploring and defining their independence. Students are deciding who they are, what they do well and what they will do when they graduate. During these adolescent years, students are evaluating their strengths, skills and abilities.

The biggest influence is their peer group. They are searching for a place to belong and rely on peer acceptance and feedback. They face increased pressures regarding risk behaviors involving sex, alcohol and drugs while exploring the boundaries of more acceptable behavior and mature, meaningful relationships. They need advisement in using technology to further their academic and career goals and also need assistance managing and responding to the challenges of using technology safely and appropriately for personal expression.

High school students need advisement in making concrete and compounded decisions. They must navigate academic, peer and parental pressures as they face high-stakes testing, the challenges of college admissions, the scholarship and financial aid application process and entrance into a competitive job market.

MEETING THE NEED

High school counselors are educators uniquely trained in child and adolescent development, learning strategies, self-management and social skills who understand and promote success for today's diverse students. They implement a school counseling program to support students through this important developmental period. The program provides education, prevention and intervention activities, which are integrated into all aspects of students' lives. The program teaches knowledge, attitudes and skills students need to acquire in academic, career and social/emotional development, which serve as the foundation for future success.

High school counselors do not work in isolation; rather they are integral to the total educational program. They provide a proactive program that engages students and includes leadership, advocacy and collaboration with school staff, administration and community/family members in the delivery of programs and activities to help students achieve success. High school counselors also collaborate with teachers and parents on early iden-

tification and intervention of children's academic and social/emotional needs, which is essential in removing barriers to learning and developing skills and behaviors critical for academic achievement.

The work of high school counselors aligns with the school's mission to support all students' academic achievement as they prepare for the ever-changing world of the 21st century. This alignment is accomplished through the design, development, implementation and evaluation of a school counseling program. The tools guiding this work are the ASCA Mindsets & Behaviors for Student Success, which address students' academic, career and social/emotional development. and the ASCA National Model, with its data-informed, results-based focus, Research demonstrating the effectiveness of school counseling programs continues to grow, and there is evidence of the positive impact these programs have on academic and social/emotional development.

IMPLEMENTING A SCHOOL COUNSELING PROGRAM

High school counselors define and focus the school counseling program based on the school's academic, attendance and discipline data. Identifying student needs through this data and consulting with administrators guides program development. High school counselors provide equitable and appropriate services by addressing students' academic, career and social/emotional developmental needs in addition to balancing delivery methods, recognizing students learn in multiple ways. The end result of this work is reflected in improvement in academic, attendance and discipline outcomes related to academic development, college and career readiness and social/ emotional development.

The ASCA National Model provides a flexible framework high school counselors use to develop a program designed to meet their students' unique needs. The delivery of these services includes:

Direct student services including:

- instruction teaching the school counseling curriculum to students focused through the lens of selected student standards from the ASCA Mindsets & Behaviors for Student Success.
- appraisal and advisement assessing student abilities, interests and achievement to help them make decisions about their future.
- counseling providing professional assistance and support to a student or small group of students during times of transition, heightened stress, critical change or other situations impeding student success. School counselors do not provide therapy or long-term counseling in schools; however, school counselors are prepared to recognize and respond to student mental health needs and to assist students and families seeking resources.

Indirect student services including:

- consultation share strategies supporting student achievement with parents, teachers, other educators and community organizations
- collaboration work with other educators, parents and the community to support student achievement
- referrals support for students and families to school or community resources for additional assistance and information.

RESEARCH ON THE EFFECTIVENESS OF SCHOOL COUNSELING

Numerous studies demonstrate the value of school counseling for students in the domains of academic development, college and career readiness and social/emotional development. Results of research about the effectiveness of school counseling can be found at schoolcounselor.org/effectiveness.

THE ASCA NATIONAL MODEL: A FRAMEWORK FOR SCHOOL COUNSELING

For more information about school counseling programs based on the ASCA National Model, go to schoolcounselor.org/ascanationalmodel.

(Revised, 2019)

Why High School Counselors?

High school years are full of growth, promise, excitement, frustration, disappointment and hope. It is the time when students begin to discover what the future holds for them. High school counselors have an impact on these years by implementing a comprehensive school counseling program and collaborating with school staff, parents and the community to create a safe and respectful learning environment. High school counselors enhance the learning process and promote academic, career and social/emotional development. High school counseling programs are essential for students to achieve optimal personal growth, acquire positive social skills and values, set informed career goals and realize their full academic potential to become productive, contributing members of the world community.

High school counselors hold a master's degree and required state certification in school counseling. Maintaining certification includes ongoing professional development to stay current with educational reform and challenges facing today's students. Professional association membership enhances the school counselor's knowledge and effectiveness.

Are you wondering if masks are still required at BCPS outdoor activities?

The answer is YES!

The graphic on page 9, from the CDC, provides a helpful visual for why masks will still be required for students at BCPS indoors and outdoors.

Some key reasons for masks to continue to be required:

- •Very few students are fully vaccinated (most are not yet eligible.)
- •Many younger students have a limited concept of "three or six feet of social distancing," and students often cluster together more closely at outdoor events, games and practices.
- •Our data has shown the highest incidence of COVID cases among our student athletes.

In school, students are not with small groups of vaccinated individuals.

After vaccination, masks are probably the single most effective mitigation measure that folks in school can use.

Choosing Safer Activities

	Unvaccinated People	Your Activity	Fully Vaccinated People				
	9	Outdoor Walk, run, roll, or bike outdoors with members of your household	People				
Safest	9	Attend a small, outdoor gathering with fully vaccinated family and friends	9				
	Q	Attend a small, outdoor gathering with fully vaccinated and unvaccinated people	9				
Less Safe	-	Dine at an outdoor restaurant with friends from multiple households	9				
Least Safe	<u> </u>	Attend a crowded, outdoor event, like a live performance, parade, or sports event	Q				
	Indoor						
	Q	Visit a barber or hair salon	<u>Q</u>				
Safe	-	Go to an uncrowded, indoor shopping center or museum	-				
Less Safe	-	Ride public transport with limited occupancy	Q				
	-	Attend a small, indoor gathering of fully vaccinated and unvaccinated people from multiple households	Q				
	<u>Q</u>	Go to an indoor movie theater	<u>Q</u>				
	<u>Q</u>	Attend a full-capacity worship service	<u>Q</u>				
Least Safe	<u>Q</u>	Sing in an indoor chorus	<u>Q</u>				
Ľ	<u>Q</u>	Eat at an indoor restaurant or bar	<u>Q</u>				
	<u>Q</u>	Participate in an indoor, high intensity exercise class	-				

Get a COVID-19 vaccine



Prevention measures not needed

Take prevention measures

<u>Fully vaccinated people</u>: wear a mask <u>Unvaccinated people</u>: wear a mask, stay 6 feet apart, and wash your hands.

- Safety levels assume the recommended prevention measures are followed, both by the individual and the venue (if applicable).
- CDC cannot provide the specific risk level for every activity in every community. It is important to consider your own personal situation and the risk to you, your family, and your community before venturing out.

CS32

Towson High School is participating in the



Clothing To Cash® 🔼 Recycling Program



Clothing & Shoe Drive May 8, 2021 10:00am - 2:00pm

Clean Out Your Closet & Help our School Raise Money!

Our goal is for every student to bring in 2-3 bags of clothing. Bring in as much as you can!

Towson High School Theatre Boosters will earn money for every pound collected. All materials will be Reworn, Repurposed or finally Recycled.

> Look for our white truck in the school parking lot off Aigburth Rd. Do not leave bags after 2pm.



Support our School & Save the Environment One Bag at a Time



We want items in ALL conditions.

New/gently used items repurposed; worn-out items recycled.

We accept the following:

All Clothing (New and Used Women's, Men's and

Children's, Clothing, Coats, etc.)

All Footwear (Shoes, Sneakers, Boots, Cleats, etc.)

Textiles (Bedding, Sheets, Blankets, Towels, Linens)

Accessories (Handbags, Backpacks, Gloves,

Scarves, Jewelry, Wallets)

Toys (Stuffed Animals)

We Do Not Accept:

Furniture, Food, Foam Cushions, Plastic/Glass items, Carpet, Books, Electronics, non-fabric Toys

s: thstheaterboosters@gmail.com?





Cate Hutson

Troop 43

Years in Girl Scouts: 12

Awards: Girl Scout Silver Award

Constructive Play in the City

For my project, I organized two service days to refurbish a playground at Marian House's Independence Place. Volunteers and I removed

trash, invasive weeds, and vines; cleaned and stained benches; added new playground mulch; replaced old landscaping timbers; and installed a drainage system. Afterwards, I provided Marian House with a written summary of the project for future maintenance. With access to a safe and inviting outdoor space, I hope that the women and children staying in Independence Place will spend more time being outdoors and physically active.



Abby Letocha

Troop 15

Years in Girl Scouts: 13

Awards: Girl Scout Bronze and Silver Award, Service to Girl Scouts Award

Combating Period Poverty

My gold award project addressed period poverty; the lack of access to menstrual products due to

finances. I led and organized an effort to make period cycle packs, which were filled with menstrual products to last for a period cycle. I also hosted educational workshops with 4 younger Girl Scout troops about period poverty, which inspired many of them to get involved with the issue. The beneficiary for my project is Student Support Network (SSN), whose mission is to supply Baltimore County Public School students and families with food and other essential supplies. When the Coronavirus pandemic hit, SSN started weekly distributions at local schools to hand out essential supplies to BCPS families, which was where I donated the period packs each week. I also connected them with the Alliance for Period Supplies, a national network for period supply banks. Over the course of my project from April to July, I made and distributed almost 4000 period packs. To date, over half a million period products and over 20,000 period packs have been distributed with the help of community volunteers. My project has inspired multiple Silver award projects and there are currently over 40 middle and high school girls that continue to make the packs each week



We proudly announce the induction of 16 new members to Towson High School Troupe #7673 of the International Thespian Society. A virtual induction ceremony was held on Friday, March 26, 2021 to welcome our new members. Congratulations and welcome to ITS!

Matthew Banister Maddie Hall
Anoushka Carass Abby Hardy
Famon Care Notalia Krim

Eamonn Carr Natalie Krimm

Caroline Christensen Caspian Leigh

Sean Christensen Faith Murdock Cherie-Amor Clemmons Aidan Owens

Cherie-Amor Clemmons Aidan Owens Kaitlyn Coté Anna Stefano

Ellie Frisch Bella Youngblood



International Thespian Society Executive Board
Laya Fridman, President
Mikayla Gaddy, Vice President
Becky Kleeman, Publicist
Ms. Sydney Marks, Faculty Advisor



The Office of Music and Dance Education

The Office of Music and Dance Education announced the Distinguished Honors, Exceptional Honors, and Honorable Mention compositions for the 4th Annual BCPS Composition Project – The World and You. The following Towson students were recognized:

Honorable Mention	The Greater Good?	Miriam Dia	Towson
Honorable Mention	Cable Car	Gabriella Cox	Towson
Honorable Mention	War Within	Frank Jennings	Towson

Also...

The Office of Music and Dance Education is pleased to announce the winners of the 2021 BCPS Virtual Young Soloist program. Students submitted videos of themselves performing music on their instruments. These performances were adjudicated by three music professors. Winners included four middle school students and seven high school students.

Middle School

Marlena Althouse, Violin, Catonsville Middle School Akira Belzer, Cello, Catonsville Middle School Maya King, Violin, Catonsville Middle School Julia Li, Violin, Ridgely Middle School

High School

Bryan Bennett, French Horn, Patapsco High School and Center for the Arts Paige Headley, Oboe, Perry Hall High School
Mark Kuznik, Violin, Dulaney High School
Ying Meng, Flute, Dulaney High School
Augustus Moylan, Piano, Towson High School
Grace Null, Soprano (Voice), Towson High School
Sean Park, Clarinet, Hereford High School



The LPP Magnet Program will be having their Law Day Celebration on Wednesday, May 5th, 2021 from 1:00-3:00pm in the THS Auditorium.

The Theme for this year is: Advancing the Rule of Law Now: The rule of law is the bedrock of American rights and liberties—in times of calm and unrest alike. The 2021 Law Day theme—reminds all of us that we the people share the responsibility to promote the rule of law, defend liberty, and pursue justice.

What is Law Day?

At a Law Day celebration – guest speakers are invited to present to students. This year we are excited to have Comptroller Peter Franchot and Senate Chief of Staff for the Maryland General Assembly, Autumn Grant, 2015 LPP Alumnus join us.

We will be recognizing many accomplishments this year and presenting awards for the magnet program.

Seniors will participate in a completion ceremony, where they will walk the stage to receive their LPP graduation cord, gavel pin, completion certificate and more.

Senior parents are invited to attend but must RSVP in advance.

The program will be viewable virtually for anyone who is unable to attend.

Message Mrs. Kromsky at jkromsky@bcps.org to receive the link to view.



Ms. Teresa Needer is being recognized by the National Speech & Debate Association for her exemplary volunteerism to promote speech and debate. Ms. Needer serves on the Chesapeake (MD) District Committee.

From the Recognition Committee, "Teresa goes above and beyond in service to the speech and debate community at large."

"In these ever-changing times, the leadership and input that Teresa offers our national organization is more valuable than ever. While this year hasn't gone the way we expected, one thing we know for sure is that Teresa has made a big difference in the lives of students this year.

"Without Teresa, our community would not be what it is today. Moreover, the future of our activity would not be as bright." J. Scott Wunn, Executive Director



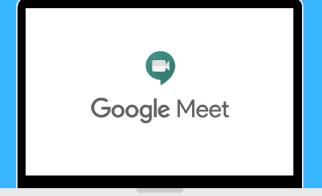
NEED TUTORING FOR ANY SUBJECT?

COME TO...

NATIONAL HONOR SOCIETY TUTORING!

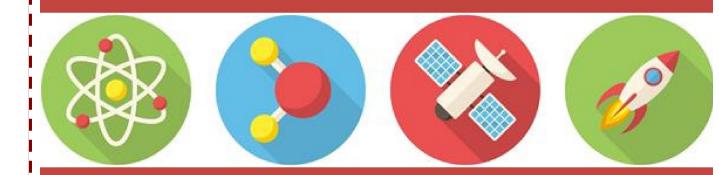
EVERY FRIDAY FROM 3-4PM STARTING OCT. 23RD

GOOGLE MEETS CODE: THSNHS2020TUTOR



Every Tuesday & Thursday! From 2:15-3:15

SNHS TUTORING!



Do you need help with any science class?

Sign up for Science National Honor Society

tutoring!

Meeting code:

thssnhstutoring

Email or talk to your science teacher to have them sign you up!

English Students Exhibiting Excellence in MP3

Shayla Covington, Jason Le, and Greg Lynch	Zava	Amazing, active listeners who <u>always</u> volunteer to keep our class moving!
Maddy Mente, Patrick Corbett, and Dylan Carson.	Carr	Participate often, display positive attitudes, and encourage their peers to succeed.
Ann Cullinane	Marx	Always ready to contribute to class discussions!
Max Abubucker	Marx	His thoughtfulness and deliberation bring an amazing perspective to our class conversations
David Klein	Marx	Consistently seeks to improve in his English skills through revision and discussion.
Lily Ceraul, Emma Lohr Liam Emmons	Flynn	<u>Critical Thinkers</u> : Dig persistently beyond the surface to unearth the substantive.
Gavriel Suskin, Youssef Tewala, Li Yiyun	Flynn	Extension Seekers: Maximize their methods and opportunities to learn more.
Ryan Fisher, Hess <u>Dillioni</u> Sally Gordon	Flynn	<u>Discussion Facilitators</u> : Keep the conversation evolving and the listening active.
Maia Vong, Perry Donovan, Blake Bayer, Keturah Omo-Osagie, Ann Cullinane, Elise Chang	Busselman	Positive leadership and consistent contributors to learning, who enhance our discussions and facilitate group assignments with a positive attitude
Migel Chiappetta, Emma Bisson, Nishui Carass, Kaya Wise, Cynthia Qgu, Ava O'Brien, Rebecca Kleeman	Busselman	Problem solvers and critical thinkers who work hard to solve complex problems and consider various perspectives with creativity and class
Lindsey Gischel, Robert Fry, Jordi Andreou Avery Zellweger, Kyle Ward	Hinrichs	Very Active Participants who are not afraid to step out of their comfort zones.

Prashant Bhattarai, Dylan Dunn, Sophia Nowlan, Laynie Vidmar, & Jasmin Mohammadi	Malafarina	Fantastic writers who always go above and beyond in their work
Eamonn Carr, Brendan Berger	Alford	For being enthusiastic participants
Daniel Melia	Alford	For sharing his knowledge of statistics with the class
Evelyn <u>Stins</u>	Alford	For enthusiasm, participation and always having a question.
Khumari Burgess	Taddeo	Always contributes to class discussions and brings a positive attitude to class meetings.
Samiah Lowe	Taddeo	Excellent writer and an absolute pleasure to have as a student.
Evan Black	Taddeo	The only student who consistently turns his camera on in Google Meets!
Hable Fitsum	Taddeo	High achieving; always goes the extra mile in completing assignments.
Oliver Holman Nall	Taddeo	Consistently and enthusiastically contributes to class discussions.
Grant Gary & Sidd Subramanian	Taddeo	Act as leaders amongst their peers.
Yoyo Idowu, James Pitts Alex Heath, Mackenzie Celenza, Corbi Winebrenner, Alex Hafner Sasha Birger-Nikintina Georgia Kral Sai Subedi	Alexander	Consistently, enthusiastically, and actively participate in class
Kleran Mischke, Cooper Leigh Cameron Guy Angel Valera Rodriguez Soorena Alipour Pablo Velasquez de Leon	Alexander	Blew me away with your very creative PBA!

Last Day of School for Students

June 22, 2021

Class of 2021 Graduation

May 26, 2021

10:00 am (A-L) 2:30 pm (M-Z)

SECU Arena

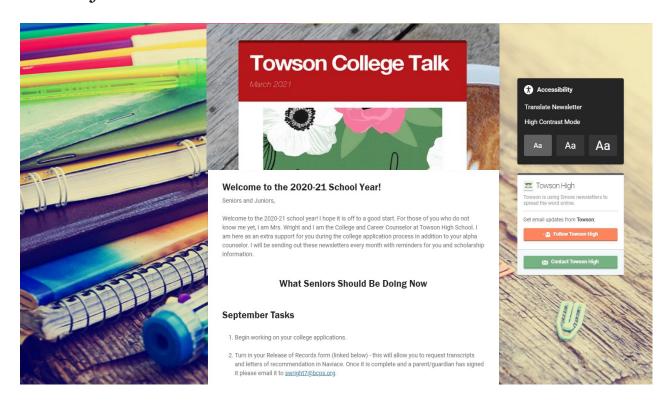
Each senior will be allowed two (2) guests

Additional information will be distributed to senior families once finalized.

Towson College Talk

September 2020

Ms. Wright has created a "senior/junior college newsletter" on Smore with lots of links and info for seniors and juniors.



This is a great resource for the college application process and support. Check it out!

Here is the link: https://www.smore.com/e6h39



MAY 3RD BCPS DECISION DAY

WHAT'S YOURS?

SUBMIT WHAT YOU'LL BE DOING AFTER GRADUATION HERE:







Baby Photo Yearbook Submissions

The yearbook needs your help to recognize how far our seniors have come! We are asking that you complete the form linked below where you can upload a baby photo of your student. Please make sure that the photos are appropriate for publication (no professional watermarks or naked babies please!). Thank you for your support! https://forms.gle/7ZnD7uzwBmCeCW3fA

Class of 2021 Apparel

TimeOut for Sports sent out an email notifying students, parents, and guardians that their apparel purchases are complete and ready for pick up. At the time of purchase, there was an option to ship your items via UPS or to pick them up from the store location (TimeOut for Sports). If you elected to have your items shipped, you should have received them by now. If you elected to pick them up, you can now pick them up from the store location. If you have an issue being able to pick up your order, please contact Catherine Damon (class of 2021 advisor) and she can assist with item pick up if needed.

Stay Informed!

Please continue to utilize the biweekly newsletter to stay informed of senior events and information. We also have an Instagram account (@Towson2021) where we post updates and reminders as well. Encourage your students to listen to/watch morning announcements for updates.

If you have any questions regarding senior activities, please email the Class of 2021 Advisors, Catherine Damon (CDamon@bcps.org) and/or Brian Tregaskis (BTregaskis@bcps.org).

Thank you for your patience and support for the class of 2021!

SENBOR



Wednesday, May 19, 2021

8:00 am **Graduation Rehearsal** for Students with Last Names A-L

10:30 am **Senior Awards Assembly** - Information will be forthcoming to

participant families. (It is our intent to livestream this event.)

1:00 pm **Graduation Rehearsal** for Students with Last Names M-Z

Saturday, May 22, 2021 - 12:00 pm - 4:00 pm

End of the Year Senior Celebration

The senior class celebration (in place of a traditional prom) will be held at Towson High School on Saturday, May 22nd. Seniors will receive some SENIOR SWAG and will have the opportunity to participate in some Senior traditions. More information and sign-ups for students will be forthcoming. This is not a graduation date. It is an event for seniors only.

Wednesday, May 26, 2021

10:00 am **Graduation** for Students with Last Names A-L

2:30 pm **Graduation** for Students with Last Names M-Z.

**Additional information, specific to each event, will be shared by class sponsors, graduation coordinators, and lead agents of Senior Awards soon.



The first week in May is Teacher Appreciation Week! We thank our teachers that have worked diligently to support students and each other during the most challenging year of education. We appreciate the adaptability and resilience of our teachers. They have recognized the importance of supporting students beyond delivery of content. Our teachers have supported student's social- emotional well-being. They have taken risks with technology and a variety of instructional tools and resources while supporting each other. We commend our teachers for their dedication that extends beyond the contractual school hours. Each year, we display comments from our students to recognize the steadfast dedication and talent of our teaching staff. We thank our students that submitted comments to recognize the efforts of our teaching staff. Some of the comments are listed below.:

- "Dear Mrs. Drake, Thank you for being such a kind & inspiring role model. I appreciate all of our patience & understanding. Amazing teachers like you are what inspires me to be a teacher and share my love of biology & learning to others, and I thank you for that!"
- "Dear Ms. Ferrell, Thank you for being a familiar face in a year of unfamiliars. Your class is fun from start to finish, and I know I could use a little more practice on my technique, but if there's anyone that can help me get over my issues with playing notes, it's you."
- "Dear Ms. Bruno, If there is anyone who should get the teachers award for most exciting class, it's you! Thanks for making Spanish fun & exciting even in this boring COVID year."
- "Ms. Raley, Thank you for caring for students and adults."
- "Ms. Jones, Thanks for keeping our class engaged and informed on important issues!"
- "Ms. McCusker, You've made my first year at Towson better than I thought It would be. Thank you for all the support you give."
- "Ms. Miller is very helpful and I enjoy her welcome warm-ups."
- "Mr. Biddison, Thanks for always making my days a little better by "hi" every morning! Happy Teacher Appreciation Week!"
- "Mr. Bannon, Thanks for putting up with our class."

- "Mr. Bannon, Thank you for being a great teacher and putting up with us. Hope you enjoyed your vacation."
- "Dear Mr. Bannon, Most of us can say that this year has been crazy, but thank you so much for being such an amazing teacher!"
- 'Mr. Oiln, Thanks!"
- "Ms. Turner, Thank you for being such a good teacher! Happy Teacher Appreciation Week!"
- "Mr. McCullough, Thanks for being so easygoing and king to your students."
- "Mr. Allen, Thank you for making World History enjoyable and fun. Your class is definitely one of my favorites. I hope I can come visit you next year! Switch to APUSH please. Also, stop picking on me. LOL."
- "Dear Ms. Marks, Thank you for always being funny/making me laugh everyday and for being the best Theatre teacher ever! Even if you are my one theatre teacher!"
- "Mr. Buick, Thank you for being an amazing teacher and giving us Minecraft Monday."
- "Ms. Bruno, Thanks for being a great teacher."
- "Ms. Yff, Thanks for making Chem less boring, and for being a chill and relatable teacher."
- "Ms. West, You are such a fun teacher and I loved APES!!! I wish I had your class in person."
- "Mrs. Nash, I miss your class so much and can't wait to spend so much time with you next year. Thanks for everything and making me your guinea pig!!"
- "Mr. Salvino, Thank you for being a great teacher and letting us be active in class!!"
- "Mr. Dalsimer, Thank you for being a cool teacher."
- "Mr. Eastham, Thank you for being a Beast!"
- "Ms. Marks, I appreciate all the fun memories over the course of the last few years. I wish you the best of luck with the rest of your teaching career."
- "Ms. Waters, Thank you for making history so fun! I have learned so much from you this year!"
- "Ms. Jones, Thanks for being such a great teacher. For all the time and effort you put into our class, you truly deserve a great teacher appreciation week!"
- "Ms. Goldberg, Keep doing your best as a teacher and a person in general. I appreciate you being my teacher."

- "Mr. Geilfuss, You did a great job at adapting when faced with the current hybrid situation! You were incredibly supportive and always understanding of the current situation that we are all going through."
- "Mr. Biddison, Thank you for checking in on all your students and me. I love when you ask questions at the start of class."
- "Mrs. Drake, Thanks for being a great teacher and a really smart person in science!"
- "Mr. Marx, you are my favorite teacher! I cried when you told me you were proud of me. You are so patient with me and I really appreciate you so much!"
- "Mrs. Krochta, My Algebra 2 friends appreciate your teaching methods 100%!"
- "Mr. Olin is great because he makes class fun and exciting."
- "Thank you so much Mr. McCullough! Your class is so much fun!"
- "Thank you Mr. Carter for trying your best to help all your students and for having one of the best personalities ever!"
- "Mr. Olin, Your class is so much fun and exciting especially when we do musical chairs."
- "Mr. Allen, I love your class. It is full of new and exciting things to do everyday. You also are a very fun teacher to be around."
- "Mr. Collins, Thank you for being an amazing teacher and coach. Also, thanks for putting up with us in the morning."
- "Mr. Geilfuss, Thank you for always trying your best to make the lesson fun and be understanding and not make things harder for us."
- "Mr. Buick, This is my staff appreciation note to you. Thank you for teaching me Latin and encouraging me to do good in class more than any of my other teachers."
- "Mrs. Schrader, Thank you for everything. You are the best teacher I have ever had!"
- "My favorite teacher is Mr. Geilfuss. He is very funny and very nice, and his lessons are never boring. Thanks Mr. Geilfuss!"
- "Ms. Roth, I just wanted to say thank you for being such a great teacher this semester. I really like your class and I hope to keep on enjoying it."
- "A teacher I will miss when I graduate is Mr. Jackson. He is very compassionate with students and makes me feel heard. His teaching is inspiring. Thank you!"
- "Ms. Valsing, Very understanding and kind."
- "Mrs. Flynn is always happy to have long conversations about miscellaneous things—makes class much more fun!"

- "Mr. Rivers always has fun and interesting assignments."
- "Thank you Mr. Ridge for always making class fun and entertaining."
- Mr. Ridge—very understanding for when students struggled and did his best to make online learning a good experience!
- "Mr. Salvino lets us play spike ball, so he is wonderful."
- "Mr. Jochmans! Thank you for always caring so much about each of your students and making Physics tolerable."
- "I love and miss spending my lunches with Mr. Ickes. He's quite funny and great to talk to."
- "Mrs. Krochta, Your class is fun each day and finally figuring out that question is very rewarding."
- "Mrs. Krochta, your class is fun each day. Learning new math each day and finally figuring out that questions is very rewarding."
- "Mrs. Taddeo is a super nice and good teacher!"
- "Mrs. Juarez, Thank you for always being so happy and positive in class. I really appreciate it."
- "Mr. Biddison, Thank you for helping me with school virtually and meeting whenever."
- "Ms. Turner, Thank you for helping me with my missing work."
- "Mrs. Taddeo, Instruction so far this year has been fun with you. I enjoyed how you clearly explain the lessons and hearing a variety of student voices. Thank you for being a good teacher."
- "Ms. Damon, Thanks so much for making sure that school is fun. I appreciate the fun activities that keep us interested!"
- "Mr. Olson is a good teacher."
- "Ms. Yff, Thanks for always being so nice! I really appreciate it!"
- "Ms. Richmond, Thank you for everything you do for me and all your AP students. We all appreciate all the hard work and dedication for not a ton of recognition. Thank you!"
- "Thank you Ms. Alexander for being the best teacher!"
- "Mr. Miller, His energy could literally make anyone want to do math."
- "Mr. Constantine, Thank you for making Algebra a lot easier to learn (and the coolest teacher)."
- "Ms. Ferrell, Cheers to a great year of piano! And don't worry, when the year ends, I'll be

sure to save up to buy my own piano. Thanks again!"

- "Ms. Zava, Have a good day!"
- "Ms. Meyers, Awesome math teacher! I've learned so much."
- "Thank you Mr. Carter for being such a great teacher and making government so fun!"
- "Ms. Marks, Thanks for being the best teacher ever! Also, I like your car. And you made me like Theatre Arts."
- "Mr. McCullough, Thank you for teaching so well. I've learned o much in your class! Have a great day!"
- "Ms. Marsh, Laid back and fun teacher."
- "Ms. McCusker, your in person class is the best. Thanks for getting me involved so I understand."
- "Mr. Hanford, You are such a treat to have in class! Keep being curious."
- "Mr. Jochmans, I know Physics now. Thanks!"
- "Mr. Rhen, The hard work you put into our Jazz Ensemble recording and the professional level of the final product did not go unnoticed. Play on!"
- "Mr. Sonneborn, Thanks for some pretty cool years of Social Studies classes! 'Nuff said."
- "Ms. Jones, Last year ended abruptly, but you made international law pretty fun, for a new class. Thanks for being fun and chill! I hope the new kids treat you well."
- "Mr. Collins, Thank you for helping me and honestly the whole grade learn how to write. Keep celebrating DBQ. You were literally the best teacher."
- "Mr. Salvino, You're the best man. Thanks for helping me through your class."
- "Mr. Salvino You are the GOAT! Thank you for making Health a fun class."
- "Mr. Allen, Thank you for making history so fun! I really miss/enjoyed your class. You made history class one of my new favorites!"
- "Mr. Olson, Thank you for helping us set up all of our tech each day for SIMS! Please read Atlas Struggled."
- "Ms. McCusker, Thank you for continuously making your class and subject fun and interesting. I've always liked science, but your class has made me want to pursue a career in it, specifically Astrology."
- "Mr. Allen, Thank you for being the coolest teacher. I have learned so much about life and world history. I can't wait for the next two months of learning!!"
- "Ms. Damon, Thank you for being my teacher this year as a senior. I am so glad I took

Aquatic Science with you. I had a lot of fun with you and everyone else. You are the best teacher I could ever have in my life. Thank you and I hope you continue being a fun teacher for everyone else."

- "Mr. Alford, Thank you being a great teacher. English is not one of my favorite subjects, but being in your class for three (3) years was enjoyable."
- "Mrs. Grabowski, You are doing a great job your first year at THS! Thank you for always being so kind and helpful."
- "Thanks Mr. Olson for being cool. You're a great teacher. Thanks for teaching us about behaviorism."
- "Ms. Jones, You make having to get up a t 6 am worth it!"
- "Mr. Ridge, Thanks for making class so fun! I'm not a math or science person, so having a teacher like you helps. Also, I like your sense of humor. LOL."
- "Mr. Hanford, Your attitude toward making learning forensics fun has helped to make it one of my favorite classes and helped to make you one of my favorite teachers."
- "Madame Seck, Merci pour being such a great teacher! Merci pour un bonne annet!"
- "Ms. Marks, Thank you for your constant support and recommendation. It allowed me a chance to play soccer in college. Hope you're doing well!"
- "Mr. Dalsimer, You're pretty cool!"
- "Mr. Stange makes class so fun. He's the boss!"
- "Mr. Geckle, We will you lots."
- "Mr. Skeels, You rock!"
- "Ms. West, Thank you for teaching us!"
- "Madame Seck! Tu es magnifique!"
- "Ms. Karsos, You Rock!"
- "Mr. Stange, Thank your teaching us!"
- "Mr. Geilfuss, Thanks for being such a nice teacher and making our class so fun."
- "Mr. Geilfus, Thank you for being such a good and nice teacher. I love your class."
- "Mr. Sonneborn, Thanks for being such a funny teacher. I've learned so much!"
- "Mrs. Bowman, You're a great teacher!"
- "Ms. West, Thank you so much for being my AP Environmental teacher in second semester. You were an amazing teacher in first semester and I had much fun. Happy Teacher Appreciation Week."

- "Mr. Stange, Thank you for being a great teacher!"
- "Mr Dalsimer, Thank you so much for being a great teacher and not getting annoyed when I made random comments all the time. I am thankful that I got a teacher that makes some sense when he's teaching."
- "Mr. Biddison, Thank you for being one of my favorite teachers this year and being flexible with my procrastination problems."
- "Mr. Olin, Thank you for being such a positive and kind teacher! You made me love guitar!"
- "Mr. Dalsimer, Thank you for helping me understand what we are doing and for letting me talk in class."
- "Ms. Turner, Thank you so much for being a great teacher! Can't wait to finish the year!"
- "Mr. Collins, I'm pretty sure that the Dutch did do something... Thanks for teaching me how to properly write a DBQ!"
- "Mr. Collins, hello... you know a lot about history."
- "Mr. Collins, You are a pretty great teacher, but you also know everything and it's kind of annoying. LOL."
- "Ms. Marks, You are such a great teacher and make theater class so fun. I've learned so much about acting from you and I can't wait for next year!"
- "Ms. Malafarina, You are my favorite human being on the planet. You are so kind and considerate. Thanks for everything queen."
- "Mrs. Taddeo, I heart your class because you are a super cool teacher. Thanks for being great!"
- "Ms. Yff, You are super cool and Chemistry is cool too. Thanks for being you!"
- "Mrs. Wilson, Thanks for teaching me how to cook."
- "Mr. Marx, Thank you for making English class so engaging! I really appreciate you creating a classroom community through the daily activities. I've really enjoyed your class and it's a great way to end my day."
- "Mr. Geilfuss, Thanks for being a very fun, good teacher. I appreciate when you rant and tell us about your skating. It's fun and makes my day much better. I appreciate you."
- "Ms. Greenberg, Thank you for making Calc engaging, and for challenging the class to ask questions and collaborate!"
- "Ms. Ensor, Thank you for being such a good teacher!"
- "Mr. Olson, Thank you very much with being supportive and not letting me give up this

year. Huge thank you for believing in me. You are an awesome teacher!"

- "Ms. West, Thank you for being a great teacher and for always being there when I had a rough day. Thank your for believing in me. I'm going to miss you very much. Thank you!"
- "Mr. Jochmans, Thank you so much for the time and effort that you put into teaching. Thank you for making Physics so understandable and interesting!"
- "Ms. Grabowski, You're the Best!"
- "Mr. Chrismer, Thanks for being a fun teacher! I enjoy your class."
- "Ms. Flynn, Thank you for being so nice! I always look forward to your class!"
- "Mr. Hoeffler, Thanks for being such a fun teacher! I always enjoy your class!"
- "Ms. Jones, Thanks for always being so nice! Your class is super fun!"
- "Ms. Bruno, Thank you for being an awesome Spanish teacher."
- "Mr. Jackson, Happy 2 years!! I'm glad I learned so much about music from you."
- "Mr. Allen, You're a STAR!"
- "Mr. Olson, You are a STAR!"
- "Mr. Hoefler, Thank you for helping student shine."
- "Mr. Stange, You tell interesting stories. Somehow you made economics interesting!"
- "Ms. Greenberg, Thank you for being an amazing teacher!"
- "Mr. Rhen, Thanks!"
- "Mr. Constantine, You are a very chill person and describes work well."
- "Ms. McCusker, Thanks for being chill and allowing late submissions."
- "Mr. Marx, Thank you for everything you do!"
- "Ms. Damon, Thank you for all the time you have put in teaching me this year! It has been really fun!"
- "Mr. McCullough, You're a very good teacher and you're really cool. You're class is really fun and chill!"
- "Mr. McCullough, You are very cool! I enjoy your class. You are a great teacher. Thank you for all you do!"
- "Mrs. Meyers, Thank you for helping me understand math."
- "Mr. Jochmans, Thanks for being the best!"

- "Mr. Ridge, You're a great teacher!! Thank you for your efforts."
- "Thank you Ms. Karsos for helping me with my missing work!"
- "Ms. Damon, Thanks for being such a fun teacher."
- "Mr. Geckle, You are a cool teacher."
- "Mr. Geckle, You're cool."
- "Thank you Mr. Ridge for teaching us science. I really liked learning about climate change."
- "Mr. Miller, Thank you for being the funniest person I know."
- "Mrs. Hne, Thank you for always making me smile and laugh everyday. You make virtual and real school so much more fun than it should be."
- "Mr. Miller, Thank you for always keeping me interested in 2nd period. You always have me laughing—funniest teacher at THS."
- "Mr. Geckle, Your class is always a good time, even when we have to learn actual chemistry."
- "Madame Bruno, Thank you for being a great French teacher, even online where it can sometimes be difficult."
- "Ms. Damon, Thanks for playing games with us in class."
- "Mr. Allen, Being a great teacher in his first year and making class a great place to ome to."
- "Mr. Ridge, Engaging, entertaining lessons, with practical, actually realistic scenarios and discussions."
- "Ms. Jones, Thank you for all that you do! Whether it was APGOV, SGA, or Model UN, you were always available top help me."
- "Ms. Meyers, Thank you for making math less boring and giving us fun activities to do during class!"
- "Ms. West, Thank you for being such a supportive and passionate environmental science teacher."
- "Mr. Buick, Thank you for always being so passionate about teaching and showing your students that you care!"
- "Ms. Flynn, Thank you for being an awesome, supportive, fun and motivating teacher this year! I really enjoyed your class. You made writing more meaningful for me and I was encouraged every step of the way."
- "Mr. Busselman, Thank you for being the best English teacher ever! I feel super prepared for the AP exam thanks to you!"

- "Ms. Water, Thank you for all your hard work!"
- "Ms. Szopo, Thanks for being so funny and fun."
- "Mr. Olson, Thank you for being the best, having superior humor and having the best teaching skills."
- "Ms. Jones, Thanks for being an amazing teacher and making Government so fun! I miss you so much."
- "Mr. Biddison, Thanks for being the nicest and funniest teacher I have had! I hope to see you soon!"
- "Mr. Geckle, You have a way of teaching that makes every student interested, engaged and invested. I really liked your class."
- "Mr. Biddison, Thanks for being a fun and great teacher!"
- "Mr. Jochmans, You're a GOAT—Thank you for all the extra help and the letter of recommendation. It helped me get into college. Appreciate you and I will miss you."
- "Senora Turner, Thank you for being a great teacher and making learning Spanish easier!"
- "Mr. Rhen, Thank you for being such an engaged, caring teacher. Your investment in your students is appreciated."
- "Mrs. Goldberg, Thank for your dedication to teaching and your students. Seminar is much more bearable with your teaching!"
- "Mr. Olson, Thank for being the best teacher and someone to talk to about everything."
- "Mr. Ridge, Thank you for always caring about our mental health. You're the Best!"
- "Ms. West, You give the best vibe, you're one of the sweetest teachers!!"
- "Ms. Damon, I appreciate the extra time spent to ensure that everyone is on the same page and understand the topic."
- "Mr. Palumbi, You rock!"
- "Ms. McShane, From being my coach to my teacher, I have really gotten to know you. Thank you for everything you have done for me! You make school better!"
- "Mr. Terry, Thanks for cleaning the school. You're doing a great job!"
- "Thank you Ms. Muirhead! Love your Tiara game!!"
- "Thank you for all your help Ms. Kemper!"
- "Ms. Fluharty, We are so thankful for everything you do!"
- "Mr. Cohen, Thanks for having the best jokes!"

- "Mr. Tregaskis, thank you for helping us in the classroom and with senior activities."
- "Mr. Blair, thanks for making us laugh."
- "Mr. Bohning, thanks for making math fun!"
- "Ms. Carr, thank you for pushing us to do our best."
- "Mr. Greenebaum, thank you for helping me read."
- "Mr. Hinrichs, I appreciate you!"
- "Mr. Brotman, thanks for the push."
- "Ms. Rahimpour, you help us when we need it. Thank you!"
- "Mr. Gavin, happy to help you outside."
- "Ms. McClenathan, you make me smile."
- "Mr. Evers, thanks for being there when I need it in class."
- "Mr. Malloy, thanks for working with us!"
- "Ms. Hancock, thanks for caring!"
- "Mr. Cooke, thanks for the opportunities."
- "Mr. Muneses, we appreciate you greeting us every morning."
- "Mr. Faya is a Social Studies Star!"
- "Mr. Ridgely, thanks for the discussions."
- "Mr. Jeffries, just want to say thanks!"
- "Ms. Piekarz, thank you for helping me."
- "Mr. Lane, thank you for your leadership!"
- "Ms. Stenger, you make learning fun!"

UPCOMING EVENTS

May, 2021

- 5 Law Day, 1:00 pm 1:30 pm
- No School for Students
- 8:00 am Graduation Rehearsal Last Names A-L
 10:30 am Senior Awards Ceremony
 1:00 pm Graduation Rehearsal Last Names M-Z
- 21 Last Day for Seniors
- Senior Celebration, 12:00 pm 4:00 pm
- Fine Arts/Music Showcase, 2:00 pm 4:00 pm
- 26 Graduation, 10:00 am (A-L); 2:30 pm (M-Z)
- 31 Memorial Day Schools & Offices Closed



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